

# LOUD or quiet

Sounds can be loud or quiet.

Whisper a funny sound in your partner's ear!

Ask them to say the sound back to you LOUDLY!

Now, cover your ears, and ask your partner to say the sound LOUDLY again.

Did it sound different? Did your hands muffle the sound and make it quieter?

Now your partner will whisper to you, and you will make the new sound LOUDLY. And then your partner will cover their ears.

We hear sounds using our ears.

If your ears are working well, you hear sounds all the time. You can't switch your ears off!

You even hear sounds when you are asleep.

That is why a loud BANG will wake you up.

Caring for your ears is very important.

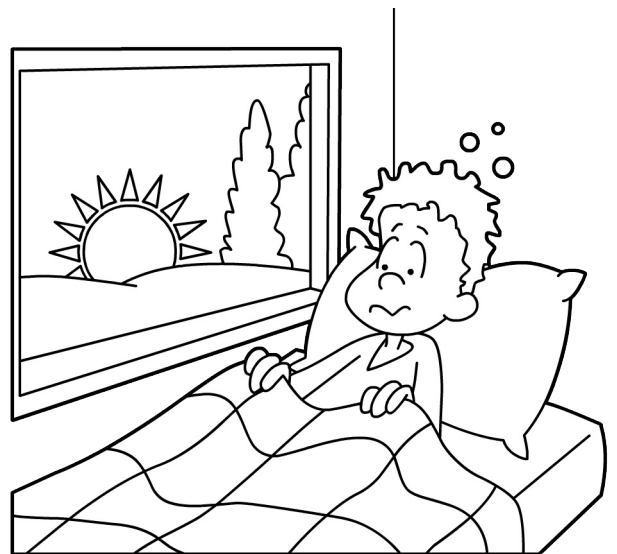
Think about what you would lose if you could not hear.

Say which sounds would you miss most.

Draw pictures in the grid of some of the things you would miss if you could not hear.

Your educator will help you write in a matching sentence.

One has been done for you.





**I would miss singing and music**

Now you try.

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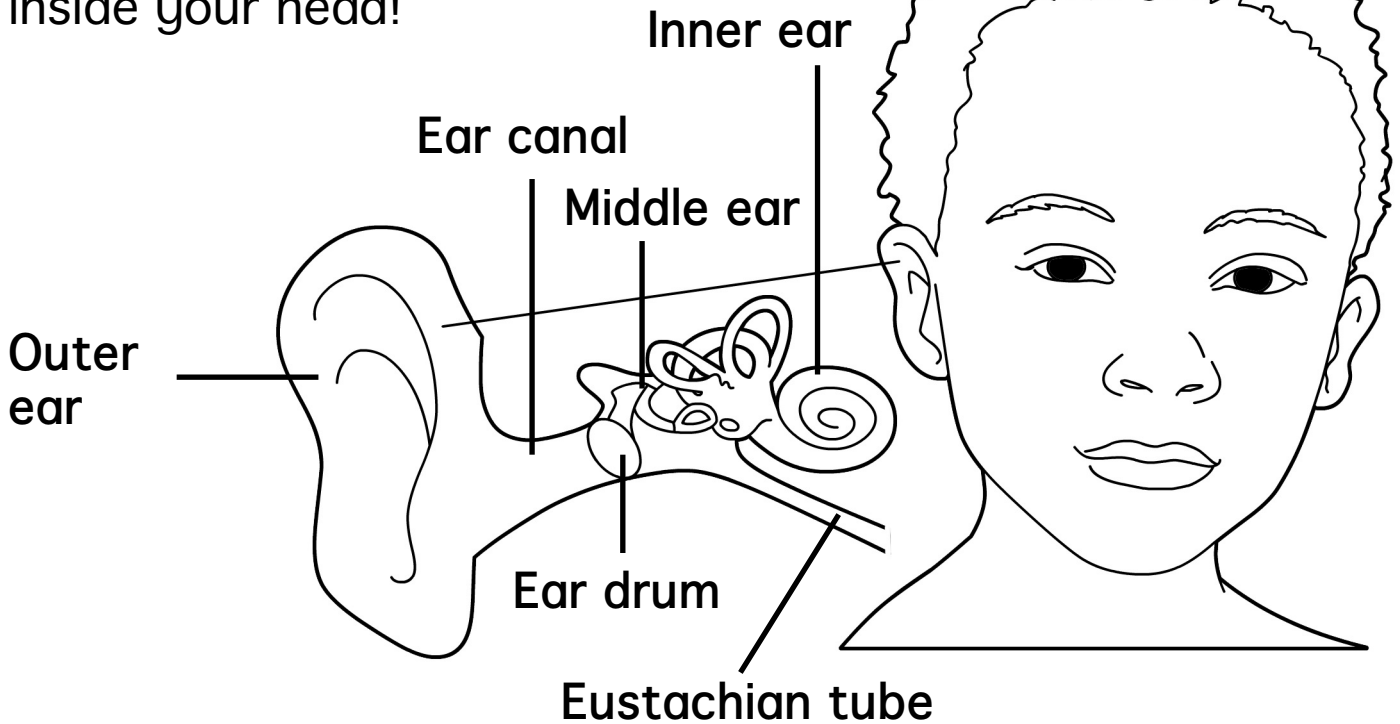
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# The ear

This is how the ear looks inside your head!



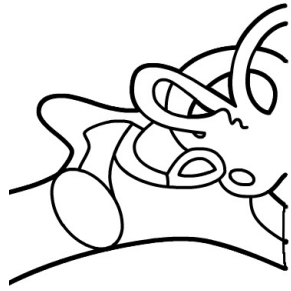
Point to each part of the ear as your educator reads about it.

Begin from the left, fleshy, outer part that you can feel. There are three parts to your ear.

- Outer ear:  The part you see and feel.

The outer ear 'catches' sounds brings it into the canal going into your head.

- Middle ear:  
your head.



The part in the canal into

Sound travels along the canal to the inner ear that is inside your head.

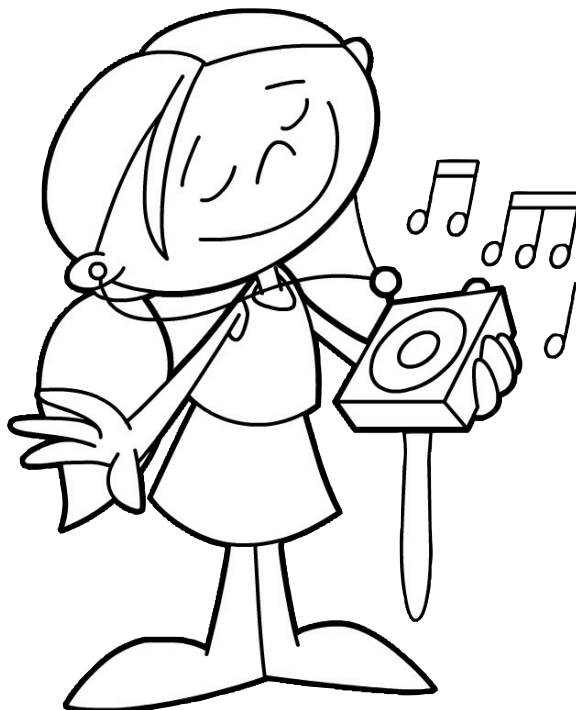
- Inner ear:  
head.



The part deep inside your

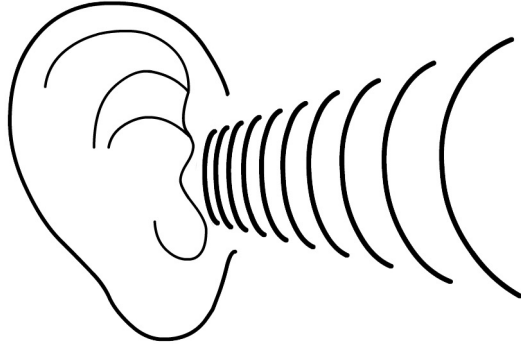
The inner ear sends the sound to your brain to hear it and know what it is.

This amazing travel of sound from outside your ear into your brain is so quick, you do not even know it is happening. It is an 'everyday' miracle!



# What happens in the inner ear?

The inner ear is protected by your skull (the bones of your head).

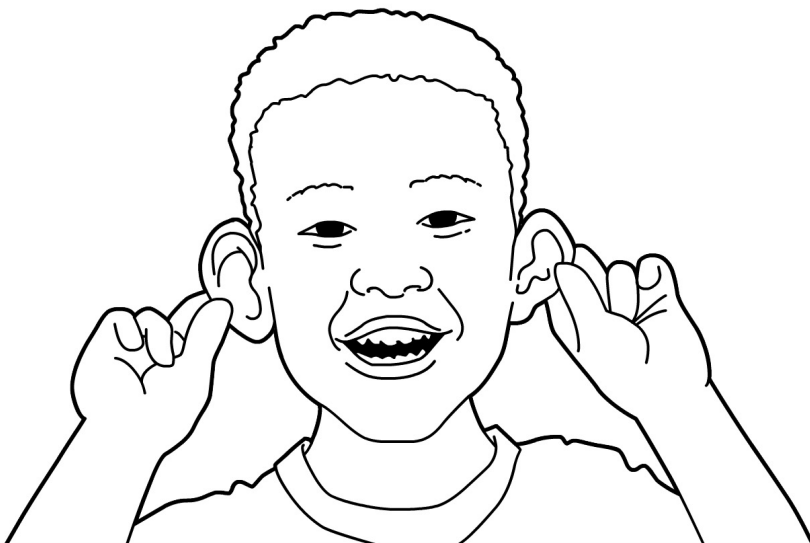


Here the ear is catching sound...it will send the sound into the canal going to your brain.

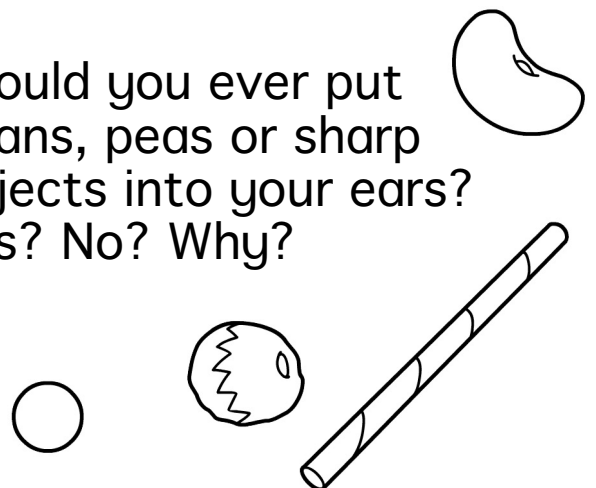
The sound travels along the canal to the inner ear.  
The inner ear sends the sound to your brain.

Finally, your brain understands the sound and responds!

Hearing, seeing, speaking and responding are all 'everyday miracles'!!! Look after your ears. They are precious.



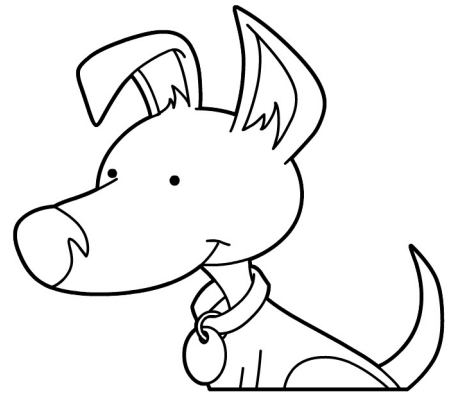
Should you ever put beans, peas or sharp objects into your ears?  
Yes? No? Why?



# Animals

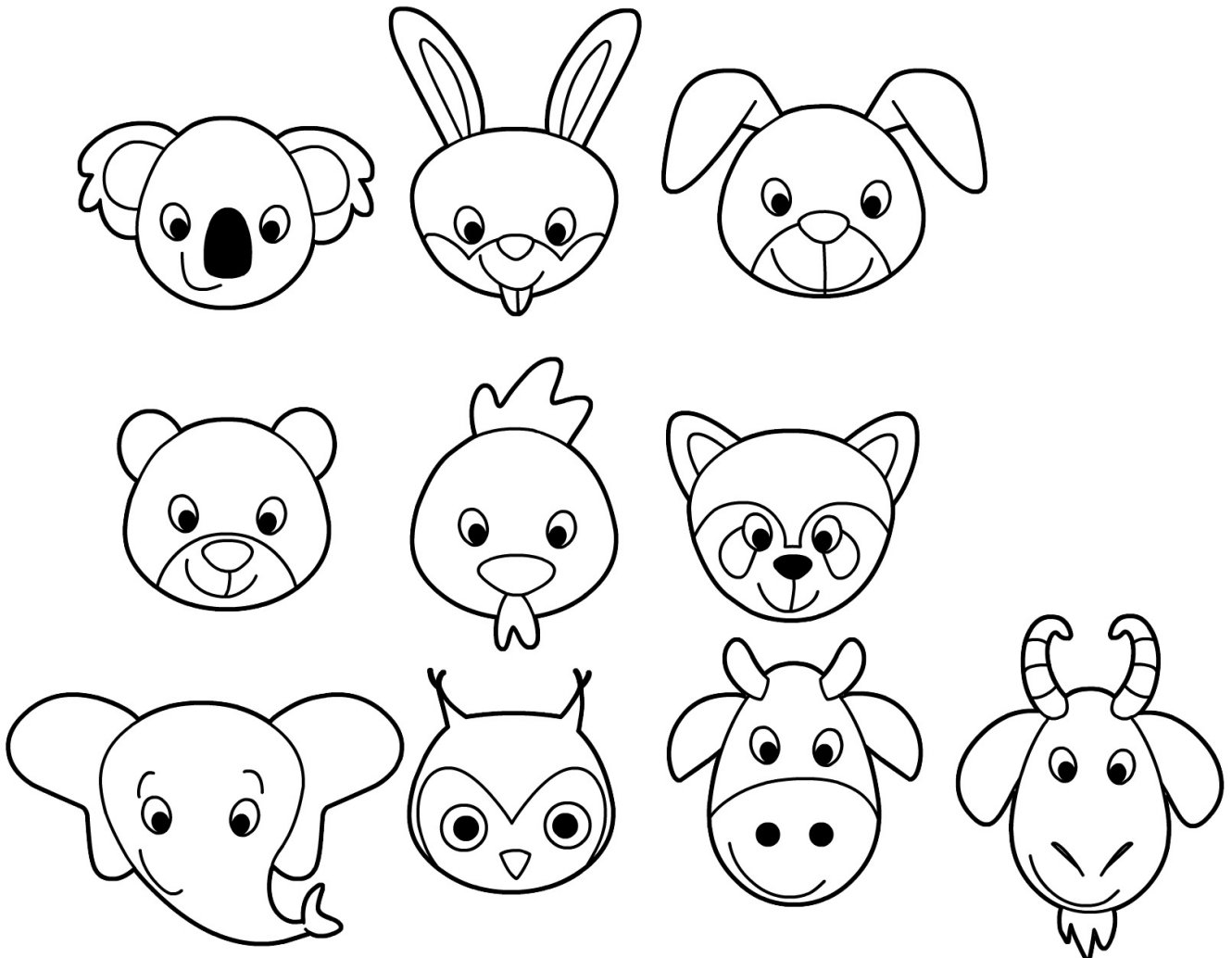
Most land animals have much bigger outer ears than humans.

Have you noticed how they turn their ears towards sounds they want to hear?



Ears of all sizes and shapes

Look at the animal ears.



Name the animals in the picture.  
Look at their ears.

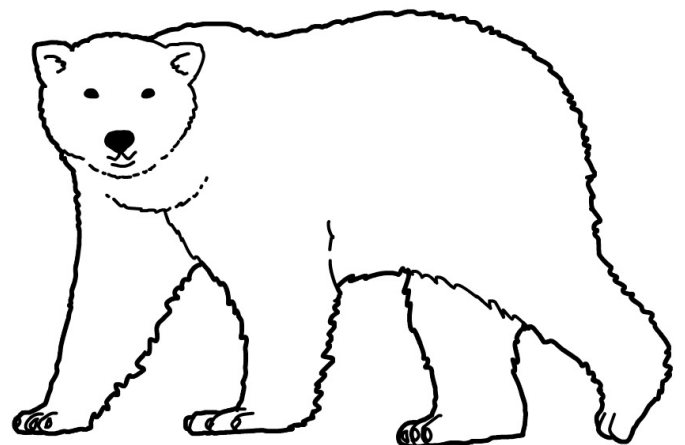
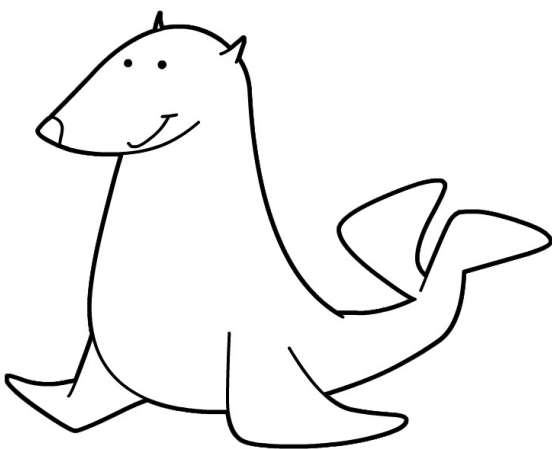
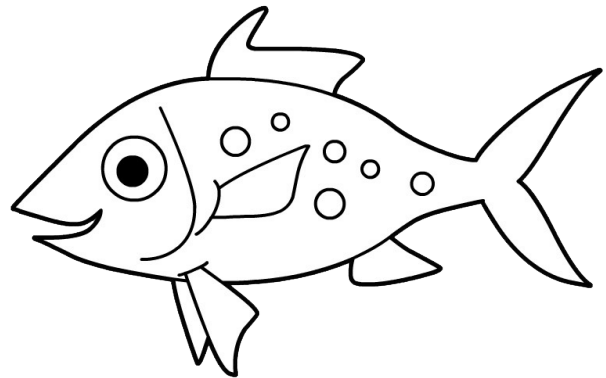
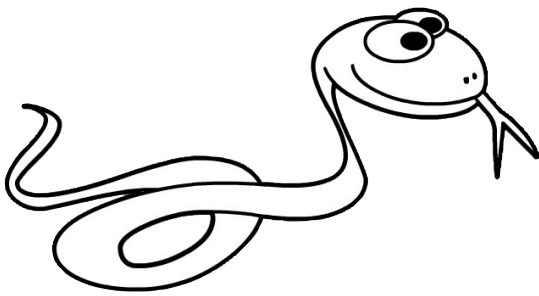
Now, point to each pair of ears as your educator reads the text.

Rabbit's ears are long. They are on the top of the rabbit's head.

Elephant's ears are wide. They are at the side of the elephants head.

Chicken's ears are inside its head. We cannot see them.

Look at the other animals in the picture, and say where their ears are.



Animals hear sounds that our human ears cannot hear.

# Differently abled

Some people are unable to hear.

Sometimes they were born not being able to hear.

Sometimes they lose their hearing from sickness, or from an accident.

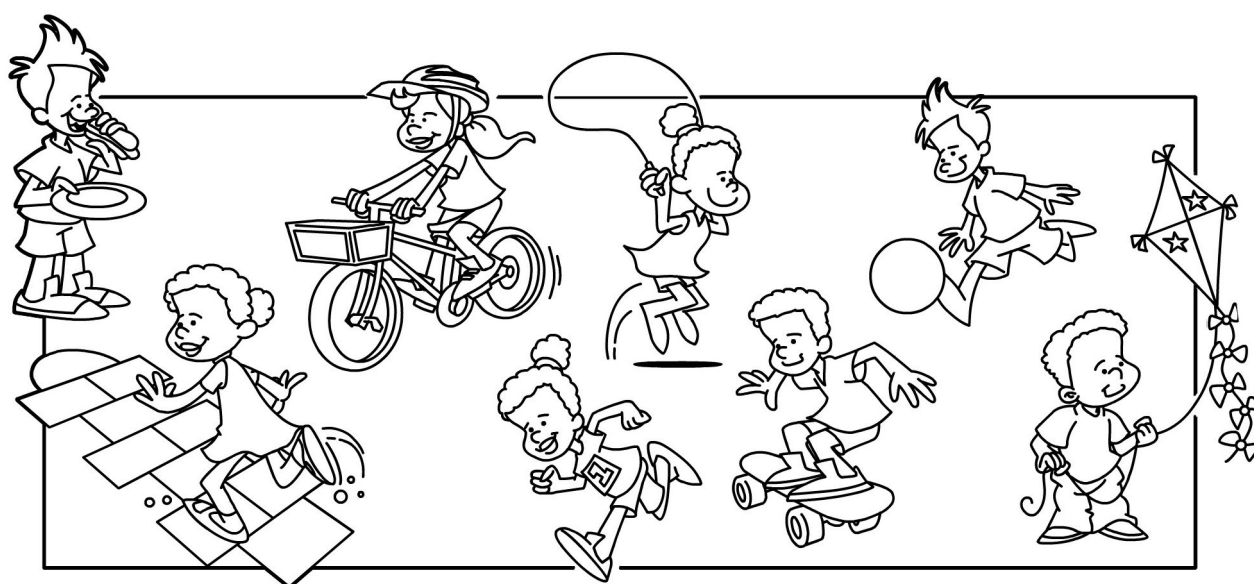
Many older people find it difficult to hear.

Another way to say someone cannot hear, is to say they are 'deaf'.

Even though they may not be able to hear, deaf people do everything else just like hearing people do.

Look at the pictures.

Talk about what each deaf child is doing.

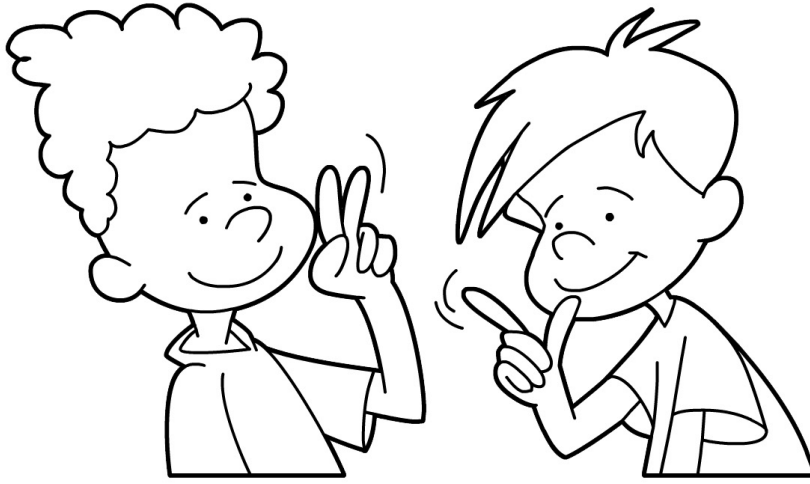


Say which of these you like to do too.

Remember: A deaf child is a child just like you.

# Talking hands!

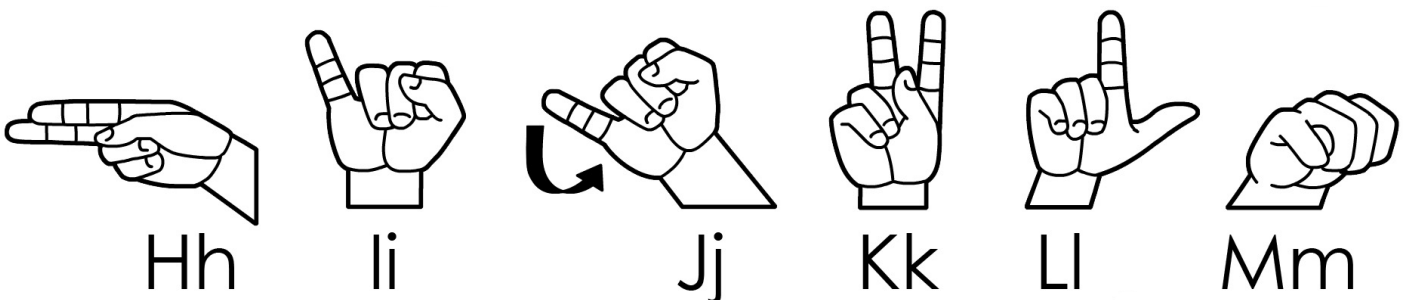
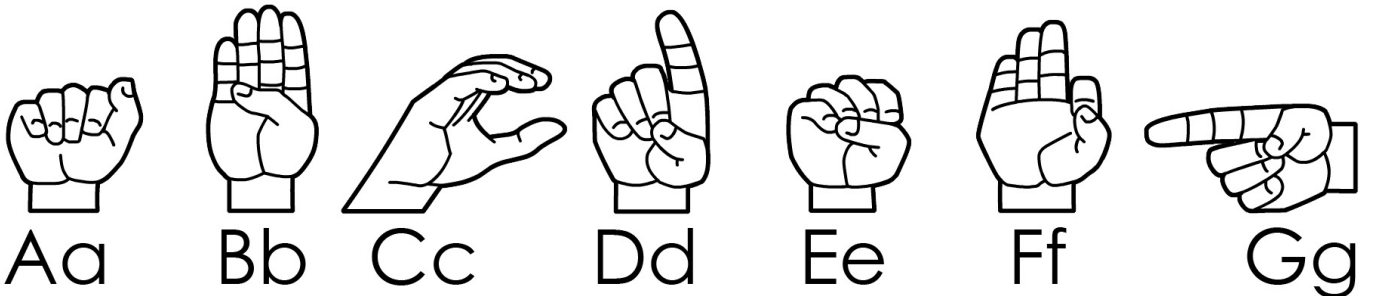
Look at the picture.

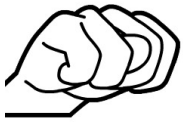


These boys talk to each other with their hands.  
Their language is called Sign Language.

Look at the Sign Language chart.

Circle the image that shows the first sound in your name.  
Your educator will help you.





Nn



Oo



Pp



Qq



Rr



Ss



Tt



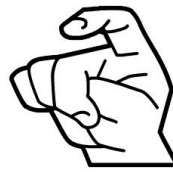
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Vv



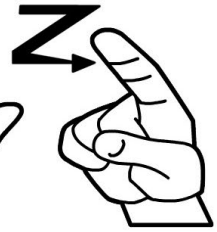
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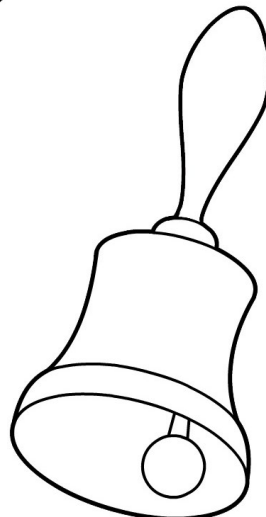
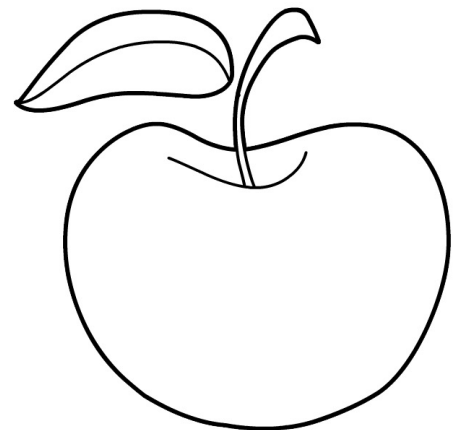
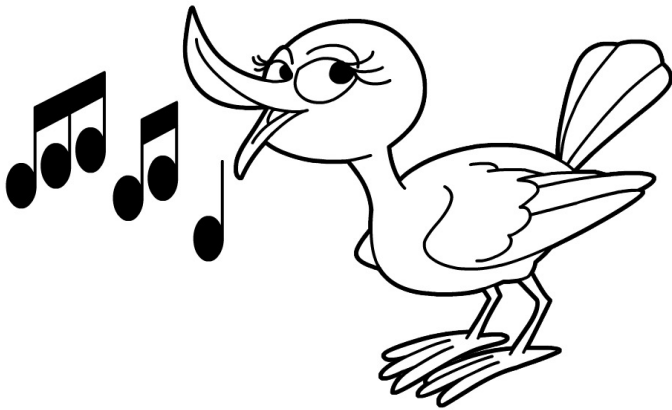
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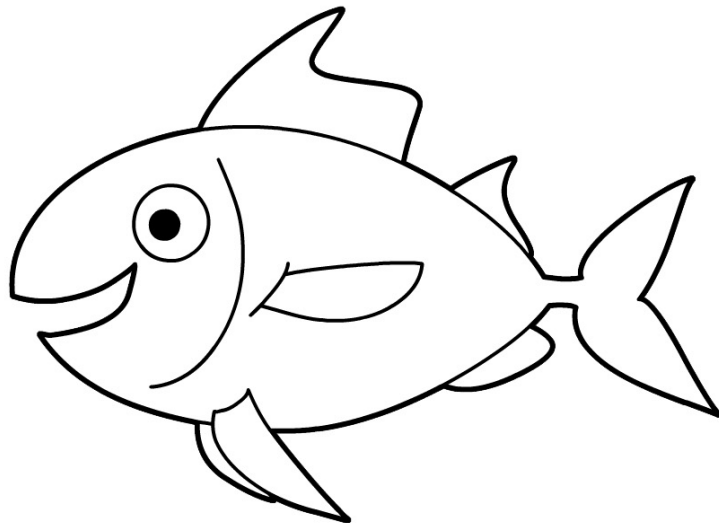
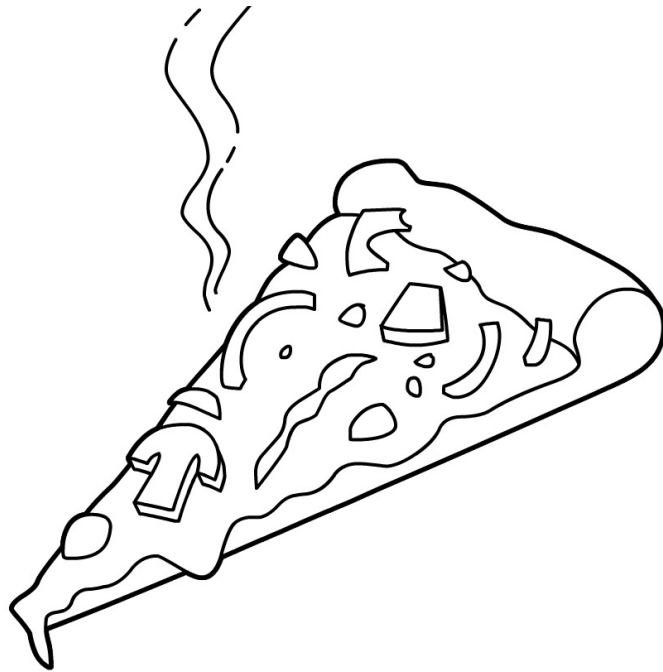


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# What makes sounds?

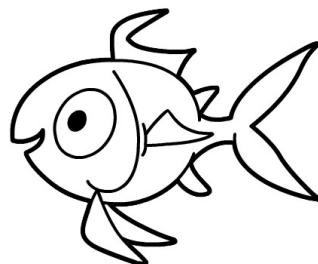
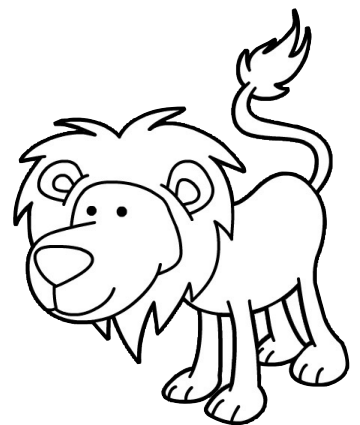
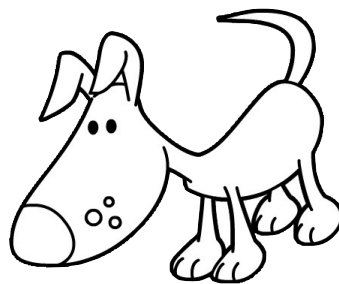
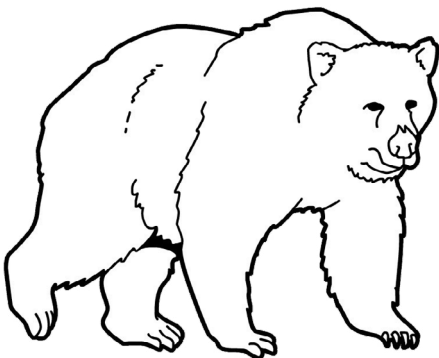
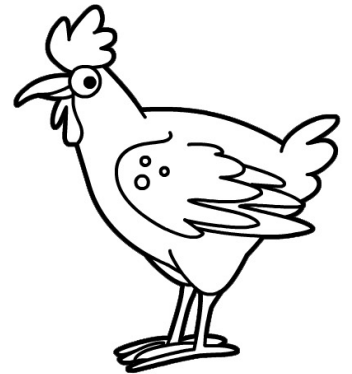
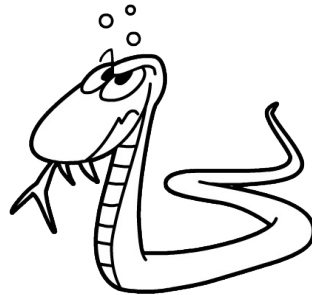
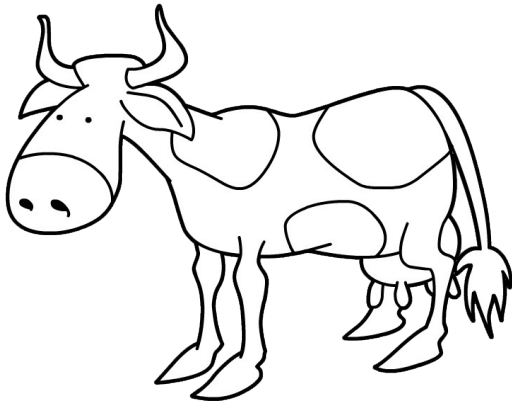
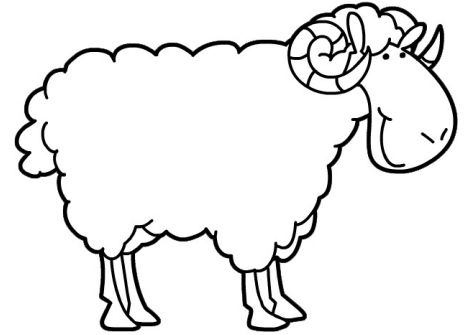
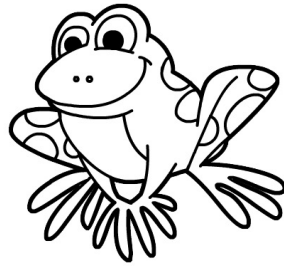
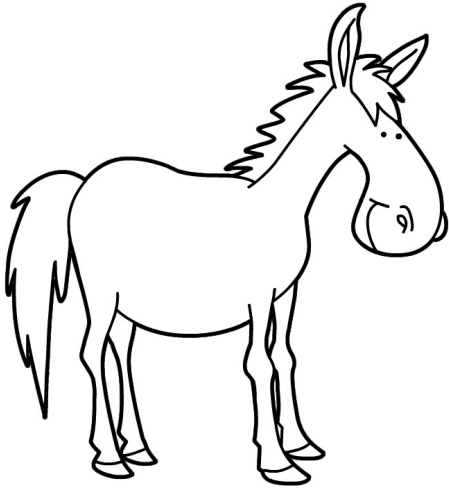
Colour the things you can hear.





# What sounds do they make?

Look at the animals. What sound does each one make?



# Drawing your own ears

Feel your ears.

Think about:

- Their shape – are they round? Triangular? Oval?
- Their size – are they small? Medium sized? Large?
- Their place on your head – close to your head? Sticking out from your head?
- Colour – light colour? Dark colour? Freckles?

Now, in the frame draw a picture of your face.

Be sure to draw your ears to match how they look and feel.

**My face with my ears in place!**